

TERMLY REPORT GRADE EXPLANATIONS – Yrs 9 to 11 ALL STUDENTS TO HAVE MONITORING COMPLETED

CPG **The grade the student is expected to achieve at the *end* of the programme of study.**

Below are the criteria that your teachers use to give grades for your report. They use the numbers: 4 for Excellent, 3 for Good, 2 for Variable and 1 for Poor and 0 in extreme cases.

BEHAVIOUR GRADES (BEH)

- 4. Excellent The student's behaviour is always appropriate to expectations.
- 3. Good The student's behaviour is usually appropriate to expectations.
- 2. Variable The student sometimes behaves inappropriately and has to be reminded about school rules.
- 1. Poor The student often behaves inappropriately and has a negative effect on the learning of others.
- 0. The student has not attended enough for behaviour to be assessed.

ATTITUDE TO LEARNING GRADES (ATL)

- 4. Excellent The student is highly committed to learning, is always well prepared for work, shows enthusiasm, completes classwork to the best of his/her ability and always meets deadlines.
- 3. Good The student usually shows commitment to learning by being well prepared, enthusiastic, completing classwork and meeting deadlines.
- 2. Variable The student sometimes shows a positive commitment to learning but needs to be more consistent.
- 1. Poor The student rarely shows interest in or commitment to learning and does little useful work.
- 0. The student shows no interest in involving him or herself in lessons.

HOMEWORK GRADES (HWK)

- 4. Excellent The student consistently produces homework to the best of his/her ability.
- 3. Good The student usually produces homework to the best of his/her ability.
- 2. Variable The student's homework is variable in relation to ability.
- 1. Poor The student rarely produces homework to the best of his/her ability.
- 0. No homework produced.

COURSEWORK ISSUES (CWK)

- Y The student currently has coursework that is either incomplete or needs improving.
- N The student is currently up to date with coursework requirements OR no coursework set in this subject.

TERMLY REPORT GRADE EXPLANATIONS – 6th FORM ALL STUDENTS TO HAVE MONITORING COMPLETED

CPG **The grade the student is expected to achieve at the *end* of the programme of study.**

Below are the criteria that your teachers use to give grades for your report. They use the numbers: 4 for Excellent, 3 for Good, 2 for Variable and 1 for Poor and 0 in extreme cases.

ATTENDANCE AND/OR PUNCTUALITY GRADES (A&P)

- 4. Excellent Attendance and/or punctuality have a positive impact on the student's progress.
- 3. Good Attendance and/or punctuality do not have a negative effect on the student's progress.
- 2. Variable Attendance and/or punctuality sometimes affect the student's progress.
- 1. Poor Attendance and/or punctuality seriously affect the student's progress.
- 0. The student hardly ever attends.

ATTITUDE TO LEARNING GRADES (ATL)

- 4. Excellent The student is highly committed to learning, is always well prepared for work, shows enthusiasm and completes classwork to the best of his/her ability.
- 3. Good The student usually shows commitment to learning by being well prepared, enthusiastic and completing classwork.
- 2. Variable The student sometimes shows a positive commitment to learning but needs to be more consistent.
- 1. Poor The student rarely shows interest in or commitment to learning and does little useful work.
- 0. The student shows no interest in involving him or herself in lessons

ABILITY TO WORK INDEPENDENTLY GRADES (IND)

- 4. Excellent The student has well developed study skills which enable him/her to improve on the knowledge and skills acquired in class.
- 3. Good Clear evidence that the student reviews work covered and prepares well for lessons.
- 2. Variable The student only works independently when specific tasks are set.
- 1. Poor Little evidence of any work done outside of lessons.
- 0. The student has not attended enough to be able to work independently.

MEETING THE DEMANDS OF THE COURSE GRADES (DEM)

- 4. Excellent The student is flourishing on this course.
- 3. Good The student is progressing well on this course.
- 2. Variable The student is coping but finds some aspects of the course particularly difficult.
- 1. Poor The student is struggling to keep up with the standards required on this course.
- 0. The student is not coping with the standards required on this course.

MEETING DEADLINES GRADES (MD)

- 4. Excellent The student can be relied upon to meet deadlines and has handed in all work set.
- 3. Good The student usually meets deadlines and has handed in all work set.
- 2. Variable The student can be unreliable in meeting deadlines and there are some pieces of work still to be handed in.
- 1. Poor The student regularly fails to meet deadlines and a lot of work has not been handed in.
- 0. No work has been handed in.