

## **SCHOOL ACCESSIBILITY POLICY**

Governors Committee Responsible for the Policy:	<b>General Purposes and Finance</b>
Date Policy Approved:	<b>May 2010</b>
Recommended Review period:	<b>Annually</b>
Date for review:	<b>April 2011</b>
Leadership Team Role Responsible for Operation of the Policy:	<b>Business Operations Manager and the Co-ordinator of Learning Support</b>

### **Introduction**

The school will ensure that all students, irrespective of their disability, can wherever possible become part of the school community to promote equality of opportunity for students with disabilities.

### **The Aim of the Policy is:**

- to enable all students irrespective of disability to feel a part of and be fully integrated into Carisbrooke High School.

### **The Policy**

The school will:

- be compliant with the Disability and Discrimination Act April 1995 and 2005, and all subsequent duties within the budgetary constraints of good financial management.
- ensure planning is ongoing to allow the school to make reasonable adjustments to facilitate access for all students.
- with reasonable adjustment ensure the physical environment of Carisbrooke High School is improved for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and associated services.
- identify staff training needs in order to effectively meet the diverse abilities and disabilities of all students, including prospective students who may require manual handling, signing, personal hygiene support etc.
- provide opportunities to promote effective practice in the development, implementation and evaluation of accessibility strategies.
- promote equality of opportunity.
- show commitment to both the spirit and statutory requirements of legislation, especially partnership between students, parents and professionals.

### **Supplements:**

The Local Authority Access and Inclusion Policy  
Nov 2001 SEN Code of Practice,  
SEN and Disability Act 2001 and Disability Discrimination Act 1995 and 2005  
CHS SEN Handbook  
Every Child Matters

### **Staff Handbook References:**

Autistic Spectrum Resource Centre  
Discipline and Classroom Management  
Learning Support