

## **Student Discipline (including anti-bullying) policy**

Governors Committee Responsible for the Policy:	<b>Community and Pastoral Committee</b>
Date Policy Approved:	<b>February 2009</b>
Recommended Review period:	<b>3 years</b>
Date for review:	<b>January 2012</b>
Leadership Team Role Responsible for Operation of the Policy:	<b>Assistant Headteacher, Student Support</b>

### **Introduction:**

Members of the school community are encouraged to treat each other with respect and actively protect the rights of others.

### **The Aims of the Policy are:**

- To engage all our students in effective learning by encouraging good behaviour and self-discipline and to combat disaffection early and effectively.
- To give everyone the opportunity to work in a civilised atmosphere, free from all harassment, safe in the knowledge that bad behaviour including bullying will be challenged effectively to improve the safety and happiness of the whole school community.
- To promote and safeguard the health and safety of students and others who use the school.
- To take a preventative approach to discipline by seeking to create an ethos of respect and tolerance in our community.
- To reduce the incidences of bad behaviour and bullying by increasing understanding amongst students as to what it is, the harmful effects that it can have on an individual and the ways in which the school deals with such incidences.

### **The Policy:**

The school will:

- Provide a broad and balanced curriculum, appropriate to the needs of each student.
- Encourage regular attendance and punctuality.
- Create a caring, safe and supportive environment in which students can learn and develop social skills.
- Provide a strong and clear code of behaviour consistently and fairly administered.
- Create a positive learning environment by rewarding and encouraging students' good behaviour.
- Promote the students' sense of belonging, commitment and participation in all aspects of school life.

### **Supplements:**

DCSF Publication - Guidance on Exclusion from Schools and Pupil Referral Units  
[www.teachernet.gov.uk/whole](http://www.teachernet.gov.uk/whole) school/behaviour and school/inclusion  
Discipline and Classroom Management  
Student Discipline (Parent leaflet)