

## SEX EDUCATION POLICY

Governors Committee Responsible for the Policy:	<b>Standards and Curriculum</b>
Date Policy Approved:	<b>March 2009</b>
Recommended Review period:	<b>3 years</b>
Date for review:	<b>February 2012</b>
Leadership Team Role Responsible for Operation of the Policy:	<b>Deputy Headteacher; Support</b>

### Introduction:

The Sex Education policy will ensure students develop positive values and a moral framework that will guide their decisions, judgements and behaviour.

### The Aims of the Policy are:

To prepare young people for an adult life in which they:

- value marriage as an important building block of society, of family life and as proper context for nurture of children;
- understand values of family life, implications of parenthood and needs of young children;
- are aware of their sexuality and understand human sexuality;
- understand the arguments for delaying sexual activity;
- understand the reasons for having protected sex;
- understand the consequences of their actions and behave responsibly within sexual relationships;
- have confidence and self-esteem to value themselves and others and respect for individual conscience and skills to judge what kind of relationship they want
- can communicate effectively;
- have sufficient information and skills to protect themselves and, where they have one, their partner from unintended/ unwanted conceptions, and sexually transmitted infections including HIV;
- can avoid being exploited or exploiting others;
- can avoid being pressured into unwanted or unprotected sex;
- can access confidential sexual health advice, support and if necessary treatment; and know how the law applies to sexual relationships.

### The Policy:

The Head of PSHE will:

- Be responsible for the planning and delivery of the schools sex education programme including providing appropriate training for staff.
- Liaise with Science Department who are responsible for teaching the National Curriculum Requirements for their subject (see page 21 Sex and Relationship Education Guidance- DFEE July 2000)
- Liaise with Health Promotion to ensure that content meets the needs of the community.
- Ensure content is planned to meet needs of students and delivery is sensitive and within the confines of agreed boundaries.

### Supplements:

- DCSF Sex and Relationships Education Guidance
- OfSTED recommendations
- National Healthy Schools Standard
- PSHE & Citizenship framework
- APAUSE document
- Sex and Relationships Procedure