

Carisbrooke Extended Schools Partnership (Carisbrooke Community Champion's Project)

PARTNERSHIP AGREEMENT

STATEMENT OF PRINCIPLES

'An extended school is a school that recognises that it cannot work alone in helping children and young people to achieve their potential, and therefore decides to work in partnership with other agencies that have an interest in outcomes for children and young people, and with the local community. In doing so, it aims to help meet not only the school's objectives but also to share in helping to meet the wider needs of children, young people, families and their community.' (DfES 2004)

As a partner in the Community Champion's Project we wholeheartedly support the above statement and the principles and practices set out below. We aim to help meet not only the schools' objectives but also to share in helping to meet the needs of every individual child, every individual young person, their family and community.

PRINCIPLES

- Create environments and structures where every individual child and young person, their families and the wider community can enjoy, achieve, learn, are safe and healthy together.
- Create new models of delivery where all individuals in the community, whether they currently attend school or not can access activities or services.
- Enable children, young people and their families to be involved in the design, planning and implementation of the activities and services to be provided for them to access.
- Create new ways of collaborative working in which all agencies, organisations and partners become learning organisations and deliver child-centred services - especially for those children, young people and adults who currently do not access or receive services.
- Improve delivery through dissemination and sharing of practice and principles.
- Make a positive contribution to a wide range of other government targets including childcare, children's services, community cohesion, neighbourhood renewal, adult learning, health inequalities and crime reduction.
- Support agencies and schools who are not currently placing the delivery of extended services at the forefront of their agenda.
- Target energy and resources to meet local need.

PRACTICES

Partnership: School and Extended Schools Worker

The partnership will support the principles above and the following practices.

An Extended Schools Officer will be employed to develop, facilitate and implement:

1. Through all activity and work all partners will strive to support the 5 outcomes for children and young people.
 - Stay Safe
 - Be Healthy
 - Enjoy and Achieve
 - Make a Positive Contribution
 - Enjoy Economic Well-Being

2. All activity and work will take place under one of the 5 core elements of extended services in and around schools.
 - high quality 'wraparound' childcare available 8am-6pm all year round
 - a varied menu of activities including homework clubs and study support
 - parenting support including information sessions and family learning
 - swift and easy referral to a wide range of specialist support services
 - wider community access to ICT, sports and arts facilities including adult learning
3. In parallel activity and work will support the 5 priorities of the Isle of Wight Children and Young Peoples Plan.
 - Raise educational achievement
 - Improve mental health and well-being (by reducing bullying, alcohol and substance misuse)
 - Increase support and employability for those aged 14 to 19
 - Help more of children and young people to get involved in things to do in their communities
 - Develop more support for parents, carers and families

This in turn will comply with the Isle of Wight Council Corporate objectives

4. The Partnership will:

- Liaise with the appropriate person in each school
- Liaise with appropriate outside agencies
- Build on existing and develop new provision
- Update and manage the action plan with all 5 schools on a termly basis
- Investigate appropriate funding sources
- Each manager will work 30 hours a week term time only

5. Code of Conduct:

- Line Manager of ES Officer to inform schools when Officer is absent
- Schools to give two weeks notice if an extended schools activity has to be cancelled or postponed. Should this not happen, the individual school may find themselves responsible for costs recovery.
- Officer will work to the individual school policy when on the premises.
- Officer will refer any child protection, safeguarding or health and safety concerns onto the relevant school
- The lead organisation in each area will be responsible to ensure the ES Officer is included in any 'in house' training opportunities (such as staff development days)

6. Quality

- Each partner will identify Quality Assurance procedures that they will use to monitor their delivery of service to this partnership.

FUNDHOLDER SCHOOL

Name of school
School address and postcode
School email address
Headteacher
Chair of Governors
Contact name for school (if different from Headteacher)
Details of other schools involved in the network
SCHOOL 2
Name of school
School address and postcode
School email address
Headteacher
Chair of Governors
Contact name for school (if different from Headteacher)
SCHOOL 3
Name of school
School address and postcode
School email address
Headteacher
Chair of Governors
Contact name for school (if different from Headteacher)
SCHOOL 4
Name of school
School address and postcode
School email address
Headteacher
Chair of Governors

Contact name for school
(if different from Headteacher)

SCHOOL 5

Name of school

School address and postcode

School email address

Headteacher

Chair of Governors

Contact name for school
(if different from Headteacher)

SCHOOL 6

Name of school

School address and postcode

School email address

Headteacher

Chair of Governors

Contact name for school
(if different from Headteacher)