

WORK-RELATED LEARNING POLICY

Governors Committee Responsible for the Policy:	Standards and Curriculum
Date Policy Approved:	May 2009
Recommended Review period:	3 years
Date for review:	April 2012
Leadership Team Role Responsible for Operation of the Policy:	Deputy Headteacher, (Quality and Challenge)

Introduction:

Work-related learning develops through planned activity that uses situations linked to work to develop knowledge, skills and understanding that are useful in work. This includes learning through the experience of work, learning about working practices and learning the skills for work.

The Aims of the Policy are:

- To develop and promote a whole school approach to work-related learning
- To deliver the statutory Work - Related Requirement at key Stage 4
- To link work related learning to "Every Child Matters", particularly strands 2, 4 and 5.
- To ensure adequate resources are allocated to this aspect of the curriculum.

The Policy

The programme of work-related learning activities provided by the school will:

- Enable all students to learn through work, learn about work and learn for work
- Enhance the curriculum by adding vocational relevance and interest
- Use work-related learning to enable students to make a positive contribution, to stay safe and to achieve economic well-being
- Raise standards of achievement , self esteem and confidence
- Develop quality links with businesses
- Equip students with the key skills, attitudes and qualities necessary to make a successful transition to adult and working life
- Re-motivate targeted groups of students who can benefit from the flexibility at Key Stage 4 which allows for more opportunities for work-related learning
- Ensure the benefits and experiences gained from work-related learning are valued, assessed, reported on and accredited, where appropriate