

Race Equality and Cultural Diversity Practice Policy

Governors Committee Responsible for the Policy:	Standards and Curriculum
Date Approved:	November 2009
Recommended Review Period:	3 years
Date to Initiate Review:	October 2012
Leadership Team Role Responsible for the Operation of the Policy:	Assistant Headteacher, Pastoral

The school welcomes its duties under the Race Relations (Amendment) Act 2000.

The policy extends to staff, students, parents, governors and all visitors to the school. It applies to all activities whether on or off the school site. A copy of the policy will be kept in the school office and available on the school website.

The Aims of the policy are to:

Deliver a curriculum which promotes equality of opportunity by:

- teaching children about racial, faith and cultural differences via curriculum areas such as history, geography, religious education, personal and social education and citizenship.
- fostering an atmosphere in the school where students appreciate differences in others.
- building up strategies in children, which will enable them to make informed and enlightened decisions about how they deal with differences in others.
- actively encouraging tolerance of diversity.

The Policy:

The School aims to:

- educate children to accommodate differences in others, recognise and deal with their own prejudices and come to a real appreciation of the positive aspects of living in a multi-race/ multi-faith society. This is particularly important on the Isle of Wight, which is predominantly a mono-cultural community. The development of attitudes, values and beliefs should not be underestimated as these aspects of learning have a considerable influence on relationships and citizenship.
- encourage students to take a vigilant stance about prejudice in the same way that they are about bullying or any other anti-social behaviour.
- protect students against any form of discrimination. Breaches of this will be dealt with via the subject leader and then the Progress and Achievement Leader in conjunction with the Assistant Head, Student Support. All incidents will be recorded and monitored by Pastoral Team and logged with County Hall where appropriate.

Supplements:

Race Equality and Cultural Diversity Practice and Procedure
Race Relations (Amendment) Act 2000

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