

CITIZENSHIP POLICY

Governors Committee Responsible for the Policy:	Standards and Curriculum
Date Policy Approved:	May 2009
Recommended Review period:	3 years
Date for review:	April 2012
Leadership Team Role Responsible for Operation of the Policy:	Assistant Headteacher; Teaching and Learning

Introduction

The school aims to provide opportunities for students to understand what it means to belong to society especially their immediate community. We hope to equip students with the knowledge, skills and the attitudes to understand that they have rights and responsibilities, and should exercise them responsibly in society. The acquisition of these skills will enhance their quality of learning in the school environment. Citizenship complements what is learnt by the student from parents, carers and members of the local community.

The Aims of the Policy are:

- To establish the importance of students having a positive and active role in the life of the school and the community
- To provide the opportunity for students to be able to express and develop their beliefs, opinions, values and attitudes on local, national and global matters, whilst respecting the views of others
- To encourage the development of skills in working with others to inform their thinking about social and moral issues
- To help students understand that having rights requires individuals to accept a sense of personal and social responsibility
- To provide opportunities for students to understand how they can reflect on and influence those social issues which they encounter within the community and the wider responsibilities they have in society

The Policy:

The school will ensure that:

- Citizenship is an entitlement for all students. It is taught as a discrete subject at key stage 5, as a cross curricular subject at key stage 3 and 4 and through whole school projects.
- At Key Stage 3 students have 4 topics to cover within their Citizenship time, these being PSHE, careers, Citizenship and RE. Each module lasts for approximately 9 weeks, students have 3 lessons a fortnight. Classes are taught as mixed ability tutor groups
- At Key Stage 4 students have 4 lessons a fortnight to cover the subject content for Citizenship, Enterprise Education and PSHE and RE. RE is taught in two lessons a fortnight and all students follow the GCSE course – Religion and life and Religion and Society by Edexcel. PSHE is taught in two lessons per fortnight and students follow the Preparation for Working life course offered by AQA. Key stage 4 Citizenship topics have been embedded into these 2 courses.
- At Key Stage 5 AS Critical Thinking is compulsory for all students as part of their core enrichment. Students have 3 lessons per fortnight. The County agreed requirements for RE are included within this course